

# Anti-Bullying Plan

## Georges River College Hurstville Boys Campus

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### **Resources**

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### **Georges River College Hurstville Boys Campus' commitment**

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

#### **1. School culture and inclusion**

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments.

School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

<b>Dates</b>	<b>Communication topics</b>
Term 1	Anti Bullying Plan written with input from Staff, SRC and P&C. Plan disseminated to staff and students (All Year groups)
Throughout the year	PBL lessons on a fortnightly basis/ Year Meetings to promote a positive school culture (All Year groups)
Terms 1, 2, 3 or 4	Social and Emotional Learning lessons with a focus on social skills and assertiveness
Term 2	Brainstorm productions (Years 7 – 10)
Term 3	PYLO Talks (Cyber bullying, Years 7 – 10)
Term 1	'Bullying No Way' National Day of Action 18/8/23 (Whole School assembly)

### 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

<b>Dates</b>	<b>Communication topics and Professional learning</b>
Term 1	Anti-Bullying Plan presented to staff
Throughout the year	Professional Learning- social media and cyberbullying focus
Term 4	Review the effectiveness of the Plan

### 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Deputy Principal to induct new and temporary staff on school policies and plans
- Deputy Principal to ensure all staff have an updated staff handbook.
- Head Teacher Administration to induct casual staff on school policies and plans
- Head Teacher to monitor and assist new and casual staff

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan  NSW Anti-bullying website  Behaviour Code for Students

### 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

<b>Dates</b>	<b>Communication methods and topics</b>
Term 1	Anti-Bullying Plan presented to the P&C
Throughout the year	Share resources through parent newsletter and social media posts
Terms 1, 2 & 3	Meet the Teacher (Year 7) Parent Teacher Nights (Year 7-10)

At least once through the year	Parent information session - Cyber Bullying
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### 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs. Personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Year Meetings with specific focus on social and emotional learning
- Positive Behaviour for Learning lessons (Whole school)
- Year 7 GRIT program
- Year 7 Adventure Day
- Support Unit Camp - all year groups
- Use Another Word initiative
- Hands Off policy
- Tribe - All Year groups
- Year 10 Transition Programs
- Wellbeing Days – All Year groups
- Presentation Assemblies – All Year groups
- SRC and Leadership meetings
- Wellbeing Team
- Learning & Support Program
- PBL Signage in all areas
- Year 10 Work Experience program

**This plan was completed by Jason Rea**

**Position: Head Teacher Wellbeing**

**Signature:** *Jason Rea*

**Date: 22/5/23**

Principal: Kathy Klados

Signature: *katherine klados* Date: 22/5/23