



GRC

HURSTVILLE CAMPUS

OPEN NIGHT
2023 INFORMATION BOOKLET

ABOUT OUR SCHOOL

Hurstville Boys Campus has a fine tradition of providing quality education for boys since 1928. It is a school built on academic and sporting excellence and provides high quality education designed to meet the needs of today's learners. Within the grand structure of the main building, students and staff work with new technologies and varied teaching styles to equip students with the skills required to effectively participate in a rapidly changing society.

Georges River College (GRC), Hurstville Boys Campus is a vibrant educational setting focused on innovatively meeting the learning needs of young men in years 7-10 inclusive. It is focused on delivering a quality education to all students and strives for excellence in teaching and learning.

Our school seeks to educate young men to become successful leaders and achievers in whatever field they choose following their school career. Respect, Responsibility and Excellence are our core values. These values underpin all aspects of school life.

The school creates an enabling environment that allows students to connect, succeed and thrive enhancing student learning. A broad range of co-curricular programs integrate with classroom learning to strengthen boys' engagement. The school proudly differentiates the curriculum to best meet the educational needs of all students, including high potential and gifted students and those with diverse learning needs. We aim to provide each student with a focused and energetic learning environment highly suited to the needs of boys and to deliver the best possible education that maximises the potential of our 21st century learners.

The Support Unit at Hurstville Boys Campus includes 3 classes for students identified as having Autism and/or moderate intellectual disability (IO/AU). The Support Unit is an integrated and highly valuable part of our school community.

Our school supports an environment in which all students, staff and parents can feel safe, happy and successful.

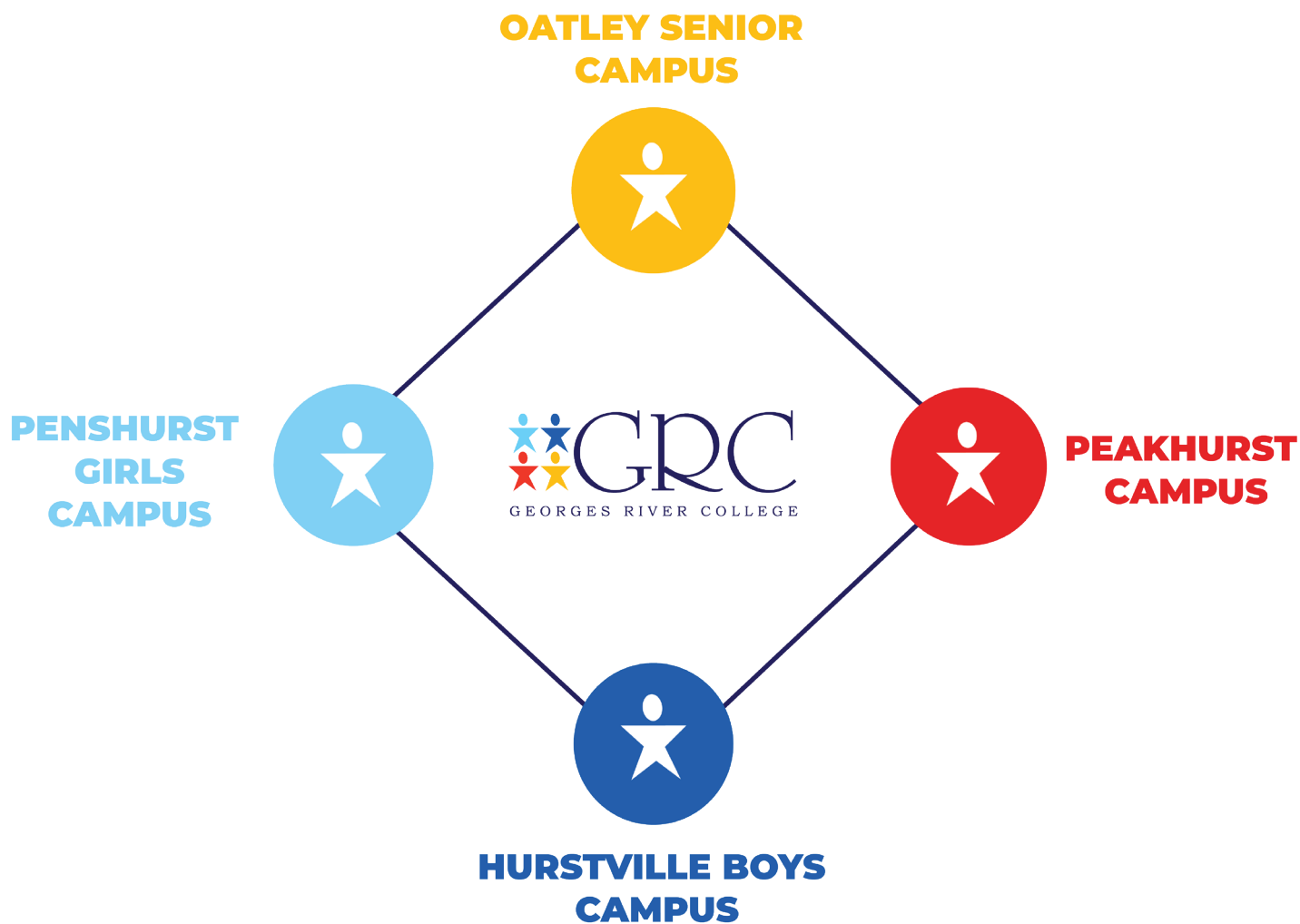
The education of your son is important to the school. We consider his education to be a three-way partnership between the school, the student and you. On behalf of the students and staff, I hope to welcome you to our school community and look forward to the possibility of working with you in the coming years at GRC Hurstville Boys Campus.

Kathy Klados
Principal



GEORGES RIVER COLLEGE

GRC Hurstville Boys Campus works collaboratively with the other schools making up Georges River College.



CURRICULUM STRUCTURE

Our school provides a comprehensive curriculum which caters for the diverse learning needs of all students.

MANDATORY COURSES

YEARS 7 AND 8

- ★ English
- ★ Mathematics
- ★ Science
- ★ Human Society and its Environment – History and Geography (HSIE)
- ★ Personal Development, Health and Physical Education (PDHPE)
- ★ Technology and Applied Sciences (TAS)
- ★ Languages other than English (LOTE)
- ★ Creative and Performing Arts – Music, Visual Arts (CAPA)
- ★ Sport
- ★ Literacy and Numeracy Program



CURRICULUM STRUCTURE

RECORD OF SCHOOL ACHIEVEMENT (RoSA)

YEARS 9 AND 10

Students continue their study of the core subjects:

- ★ English
- ★ Mathematics
- ★ Science
- ★ Australian History, Australian Geography, Civics and Citizenship
- ★ Personal Development, Health and Physical Education

In addition students select three electives (100 & 200 hours) in Year 9 and continue two electives (200 hours) into Year 10. The following courses are currently offered as electives:

YEAR 9

Agricultural Technology (100 hrs)
Commerce (100 & 200 hrs)
Food Technology (200 hrs)
French (100 hrs)
History (200 hrs)
Industrial Technology - Timber
(200 hrs)
Industrial Technology - Metal
(200 hrs)
Information & Software Technology
(200 hrs)

YEAR 10

Commerce
Industrial Technology—Engineering
Industrial Technology – Timber
Information and Software Technology
Music
Physical Activity and Sports Studies
Visual Arts
Work Education



LITERACY AND NUMERACY

GRC Hurstville Boys Campus focuses on the explicit teaching of literacy and numeracy for all students. Literacy and numeracy are important because they form the basis of our learning. They are required to learn other skills, as well as for participation in everyday life. Literacy and numeracy skills underpin workforce participation, productivity and the broader economy, and can also impact on social and health outcomes.

The school undertakes pre and post testing and examines learning progressions to monitor and support students through individual and targeted support using a range of programs including MacqLit, GRIN (Getting Ready in Numeracy), Reading Renaissance and HELP. This is also supported by the College's Reading for Meaning, Writing with Purpose program and Numbers 4 Learning, Numbers 4 Life program. We use a number of standardised tests including Best Start, NAPLAN, Check-in assessment and other internal school based assessments.



Reading for Meaning
Writing for Purpose



NUMBERS 4 LEARNING
NUMBERS 4 LIFE



HIGH POTENTIAL AND GIFTED EDUCATION (HPGE)

At GRC Hurstville Boys Campus we focus on high expectations and a whole school learning culture which gives all students the opportunity to be engaged and challenged at school.

High Potential and Gifted (HPGE) students are supported to develop their full academic and creative potential through quality curriculum adjustment.

The school offers a range of opportunities to support and extend HPGE students. The programs we run include:

- ★ Mathematics class streaming
- ★ Creative writing workshops
- ★ Debating
- ★ Poetry competition
- ★ ICAS assessments
- ★ Solar car challenge
- ★ School rock band and ensemble
- ★ Sustainability Project

The Sustainability Project is offered to high potential students across Year 7-10. The program is developed in collaboration with educators from beyond the college and Georges River Environmental Education Centre. It runs 8 days across terms 1 and 2.

As part of the program, students:

- ★ develop skills in data collection and presentation, design thinking, communication, and digital media production
- ★ participate in a design-thinking process and work in teams to create, test and present innovative solutions around sustainability



STUDENT WELLBEING

WELLBEING PROGRAMS

- ★ Targeted wellbeing initiatives e.g. R U OK Day; Brainstorm Productions.
- ★ Partnerships with Black Dog Institute
- ★ Youth worker
- ★ RAISE Program
- ★ Project W (Links to Learning)
- ★ 'Own It' Project



YEAR ADVISORS

The main role of the Year Adviser is to identify the needs of and provide support to individual students. Year Advisers strive to resolve student difficulties and to ensure the most appropriate outcomes for the students. They encourage students to participate in a range of activities and develop their leadership skills. Year Advisers are available for both parents and students if there is a wellbeing concern. Where possible the Student Advisers will remain with their students from Year 7 to Year 10 providing continuity for students.

SCHOOL COUNSELLOR/PSYCHOLOGIST

School counsellors contribute to student wellbeing in New South Wales public schools by providing specialised psychological assessment, counselling and intervention services. Providing counselling to students, individually and in groups, including appropriate short-term therapeutic interventions undertaken within the constraints of their training, experience and supervision.

STUDENT SUPPORT OFFICER

The Student Support Officer supports the implementation of the school's whole-of-school approach to wellbeing, helping students develop social and emotional skills through targeted strengths-based programs and strategies that build resilience, coping skills and positive relationships.

YOUTH WORKER

The youth worker works within the school community in partnership with the learning and support team and wellbeing team to enhance student social and emotional wellbeing and learning outcomes. They work collaboratively with external child and family support agencies and other government agencies to support students.

STUDENT WELLBEING

RAISE PROGRAM

GRC Hurstville boys Campus provides mentoring for Year 8 and 9 students. The aim of this program is to improve youth wellbeing and engagement through early intervention mentoring programs. Volunteer mentors from a range of workplace environments including business, tertiary institutions and community organisations work one-to-one with our Year 8 students, on a weekly basis for two school terms to help support students reach their full potential.

The program is designed to help students build social and emotional wellbeing, resilience, academic engagement, hope for the future, relationships, and help seeking skills.

HEADSPACE PROGRAM

The school has partnered with HEADSPACE to further support the wellbeing needs of our students. The school based mental health clinician from HEADSPACE facilitates a 6-week program with a small group of Year 8 and 10 students. The areas of need are identified in collaboration with Head Teacher Wellbeing and The Headspace Mental Health Clinician.

The purpose of the role is to deliver early intervention and educative programs to students with lifelong skills to support a range of wellbeing issues. These include, but are not limited to anxiety, mood, building healthy relationships and social skills.



STUDENT WELLBEING

LEADERSHIP OPPORTUNITIES

The school runs a number of programs to support student's wellbeing. These programs focus on developing student leadership, inclusion, student voice, partnerships and support to promote student wellbeing, safety and learning outcomes. All staff contribute to ensure the school is able to provide both whole school and individualised wellbeing programs.

These programs include:

YEAR MEETINGS

Year meetings occur in Weeks 3, 6 and 9. These are structured whole year assemblies that address a range of wellbeing issues including anti-bullying, growth mindset, connection to community, mental fitness and mental health.

LEADERSHIP PROGRAMS

The school provides opportunities for authentic student decision-making over matters that affect them through the various leadership programs it runs. These include:

- ★ Student Leadership Team
- ★ Student Prefecture Team
- ★ Student Representative Council (SRC)



STUDENT WELLBEING

GRIT - GEORGES RIVER INTEGRATED TRANSITION PROGRAM

The school provides a number of programs to support the transition of students to ensure a successful adaptation as they move into the new GRC Hurstville Boys environment. This involves strong collaborations between parents, students and the community that inform and support a positive continuity of learning at transition points for all students.

To ensure the student is supported in their transition to Hurstville Boys Campus, we provide appropriate personal, social and academic supports to promote students' engagement and wellbeing through our GRIT program.

GRIT operates in the first few weeks of the new school year for Year 7. The program provides students the learning they need to transition into a new school and develop a sense of belonging with their new peers and teachers. They undertake a range of activities during this program which includes:

- ★ getting to know the school and your teachers
- ★ understand the different curriculum areas being taught
- ★ setting goals and developing a personalised learner profile
- ★ establishing and maintaining relationships with their peers

The program enables us to collect data that assists us in understanding your child's learning needs and appropriate class placement.



ACTIVITIES AND EVENTS

Solar Car Challenge Day



Presentation Days



Aboriginal Education



ACTIVITIES AND EVENTS

Athletics Carnival



Swimming Carnival



Year 7 Camp



Timber Constructions



WHERE TO FIND US

For more information about our school or to arrange a visit to talk about your child's education contact:

Phone: 9587 3199

Email: hurstvillb-h.school@det.nsw.edu.au

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Anna Tsoutsa College Principal | Georges River College

Anna Girginis Principal | GRC Oatley Senior Campus

Social Media

Facebook: <https://www.facebook.com/GRCHurstvilleB>

Instagram: https://www.instagram.com/grc_hurstville_boys_campus/?hl=en

Youtube: <https://www.youtube.com/channel/UC3f3e4cSG-YP9n9nS75Fy7w>

Twitter: <https://twitter.com/grchurstvilleb?lang=en>

