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19 May 2017

Principal's Report

Welcome to Mr Lundon who successfully achieved the new position of Head Teacher Special Education through a merit selection process. Mr Lundon's appointment completes our Special Education faculty. He joins Mrs Burns and Mr Robin who were appointed to our school earlier this year.

P & C

The P and C AGM will be held on Monday May 22 at 6.30pm. All parents and citizens are welcome to join the very enthusiastic group of parents who attend each meeting.

Assessment

Earlier this year the executive team conducted an analysis of the assessment processes and student results from the last couple of years.

We determined that many students were only focussing on assessment tasks to the detriment of their classwork.

Students must understand that all of their work contributes to their learning and to the school reports. Every component counts. Students are responsible for:-

- displaying a positive attitude and a strong work ethic in every lesson.
- being fully prepared to learn and take risks in their learning.
- organising and making their own class notes.
- actively participating in and completing classwork every lesson.
- making a serious attempt at every formal task.
- acting on the feedback provided by staff to improve their performance.

The decision was made to decrease the number of formal tasks and provide increased focus on the importance of all

coursework as well as the development of skills. The executives have agreed to develop a new report template for the future.

All students will be entering the exam and assessment period. Years 8 & 10 in Week 5 and Years 7 & and 9 in Week 6. The reports for this semester will be as follows:

- The reports for Years 7 & 8 will not have a mark or a position in each course. Teachers will be providing feedback to students about how to improve their performance in the second semester.
- For Year 9 & 10 the reports are unchanged.

Leanne Larcombe
Principal

Deputy Principal's Report



Great goings on at GRC Hurstville

Some exciting programs continue to be simmering along this term. The students involved in the Welfare and Resilience Program "Own It" in collaboration with the 3 Bridges Community will be involved in one to one debriefing sessions with their

mentors This program is designed to assist young men to explore and challenge themselves to be leaders in their own lives. The objectives are to improve confidence and resilience, to provide life education and awareness and to link boys with support networks and services.

The Links to Learning Project W (Westfield Hurstville) business project is producing some young entrepreneurs. This program involves 15 boys in total from Year 8 and 9 and focuses on supporting students to engage in the business community so as to create a product and sell it from carts in Westfield in term 4. Along the way they engage with high profile business and life mentors who steer, advise and expose them to life and academic lessons.

Two students, Liam Laing and Mohammad Yassine have been elected to the Three Bridges Youth Advisory Committee. During Youth Week Gabriel Toa was part of the winning team that competed in a cook off in Westfield and Pratik Pradhan was interviewed and chosen by Rotary to be funded to attend their Leadership Camp. Congratulations to these boys.

This year, we were privileged to have Chief Petty Officer Naim from the Royal Australian Navy attend our ANZAC assembly. He has served our country for almost 20 years, during which he has been deployed to many different operations, including humanitarian and United Nations duties all around the world. He is a qualified Aviation Mechanical Engineer on Navy Helicopters, educated by the armed forces. He is of Malaysian heritage and a proud Australian Muslim, serving his country and protecting all Australians. He will continue to work with our boys to develop leadership, discipline and the power of positively influencing others.

Students in year 9 and 10 PDHPE are working with REACHOUT ORB to evaluate their e- mental health teaching resources. These are given to our school free of charge and are aligned to the Australian HPE and NSW PDHPE curriculums. Please make sure you support us by reading and signing the parent consent form, so as we can trial these amazing ICT lessons about mental fitness and student wellbeing.

Following on from the participation of the Year 7 and 8 students in the “High Resolves” Global Citizens and Leaders program in term 1, we will be implementing lessons in HSIE related to the modules we engaged in. The lessons around Collective Identity will provide boys with a deeper understanding of race & diversity fostering a more deeply felt appreciation of the inherent unity of the human race. The lessons for Year 8 around Social Justice will instil in boys a personal sense of responsibility to make the world a fairer place. Thanks to Ms Aboushadi who is leading this learning.

In rewarding and celebrating positive behaviours at our school, we ask that you assist your son with his daily organisation and the wearing of full school winter uniform every day, including leather school shoes. Sneakers and sport uniform can only be worn by year 8, 9 and 10 boys on Wednesday Sport Day. Year 7’s need to bring their sport uniform and sport shoes in their bags, when they have sport and PE practical lessons timetabled. Our Schools procedures are well outlined in your son’s diary. Ask him to sit with you and go through it together.

Have you discussed “Use Another Word” with your son? Are you using it in your households? We would love you to be reinforcing what we teach your boys at school -that we will not tolerate disrespectful language in our wonderfully diverse and multicultural school.

I would like to appeal for more members to our P&C. Our P and C is a small group of passionate parents and staff who support the teaching and learning at the school. Carolynne Farrell (parent of Nathan Farrell year 8) is our president. We would like to grow this team with new parent, particularly year 7 parents. If you would like to be part of the decision making ‘engine’ of the school, please send an email to aphrodite.cox@det.nsw.edu.au. Our next meeting is on Monday 22nd June at 6.30pm. Please meet us at the front

administration office. This meeting is the AGM where new office bearers may be elected.

I really look forward to continuing our positive partnerships and support from you - our valued school community.

Aphrodite Cox
Deputy Principal

UPCOMING EVENTS

| Term Dates | Event |
|--------------------|-----------------------------------|
| Term 2 2017 | |
| May | |
| 22 | Year 10 Exams Week |
| | Year 8 Assessment Week |
| 29 | Year 9 Exams Week |
| | Year 7 Assessment Week |
| June | |
| 7 | Regional X- Country |
| 12 | Queens Birthday Public Holiday |
| 19 | P&C Meeting 6.00pm |
| 20 | Oatley Subject Selection Evening |
| 23 | Silver Awards Excursion |
| 26,27 | Zone Athletics Day 1 & 2 |
| 27 | Oatley Curriculum Expo 4pm to 7pm |
| 30 | Last Day of Term 2 |

P & C

Dear parents,

Over the last two terms the P & C have had two fundraisers a Hot Cross Bun and a Mother’s Day raffle. I wish to thank all those parents that supported these fundraisers.

As a P & C, we greatly need the support of the parents and the community through our fundraisers and our meetings. The more parents at our meetings the more ideas can be discovered. Over the next two terms we are looking to have information nights at our meetings. This will be advertised on the school website, Facebook and notes. Our next meeting will be on 22nd May 2017 at 6.00pm and will include our A.G.M.

Any parent wishing to connect with the P & C, please give a note to the office with your name and phone number and the P & C Committee will be glad to contact you.

Thank you for your support and hope to see you at our future meetings.

Carolynne Farrell
P & C President



ANZACS

Army soldiers defending the country
Noisy guns
Zaikurnan Naem fighting for the Navy
Army corps partnered and fighting together
Camouflaged and fighting on battlefields
Soldiers commemorating their mates who died in war

By Moheed Syed 7ENB

Army soldiers fighting hard
Never giving up no matter what
Zips are where they hide the photo of their loved ones,
and they
Are the best soldiers we've ever had
Corpses falling with the honour of respect

By Paawan Panjwani 7ENB

At World War 1
Never stopping
Zoom go the bullets
Anzacs celebrating the end of war
Commemorating the end of war

By Eli Laing

Armies battling with fear
Nurses serving men with wounds
Zealous men thinking that they were going on a variety
of adventures
Abandoned, worrying about what is going on
Cannons roaring loudly

By Adam Issa 7ENB

anzac day

Australia makes people happy and calm
Never to be forgotten
Zillions of unforgotten people who fought
A time which people can remember
Can not let go of memories
Death all around
A day of death and horror
You'll never be forgotten

By Joshua Cet 7ENB

OUR ANZACS

Australia is fighting
Not many people survived
Zapping the life out of people
A battle for power
Concerned families

By Joshua McKenzie 7ENB

Anzac cookies
New soldiers come and go
Zoomed through the ocean to arrive at Gallipoli
As hard as they can, they fight
Chop chop, they run to the trenches.
Such brave soldiers.

By Mohammad Atoui 7B

ANZAC

Honesty, courage
Fought for peace
Died fighting for us
Bravery

M Adhikari 7ENC

Anzacs

Anzacs
Brave Scary
A violent bloodbath
A walk through hell
Terrifying

By Hassan Khawaja 7ENC

Anzac cookies
New soldiers come and go
Zoomed through the ocean to arrive at Gallipoli
As hard as they can, they fight
Chop, chop. They run to the trenches.
Such brave soldiers.

By Mohammad Atoui 7ENB

ANZAC EXPERIENCE

Austria started World War 1
New Zealand joined the war.
Zip went the bullets.
Australia also joined the war.
Coast of Turkey in Gallipoli.
So Lest We Forget.

By Andreas Chambers 7ENB

Air is misty and smelly
New land to fight on
Zapped with fear
Allies, our loyal teammates
Contributed their lives for ours

By Reni Ratu 7 ENB

HSIE Report

It has been a busy start to Term 2 within the HSIE Faculty.

Week 1 saw Year 10 Geography undertake their postponed fieldwork excursion to Cronulla. The rain at the end of Term 1 held off and allowed the students to get out, observe and evaluate the coastal management strategies that have been studied in class.

It was a successful and engaging day and, as always, it is pleasing to see how well behaved the GRC Hurstville Boys are out in the community.

For staff it was also a sad occasion as this is likely to be the last of the famed Year 10 Cronulla field trips. Next year will see the introduction of the new Australian Geography Curriculum for NSW. The new syllabus does not have the same focus on Coastal Management; however, the faculty will be looking to replace the excursion with a new relevant and engaging field work experience.



In Week 1 school held its Annual ANZAC Day assembly. This simple but solemn service was an excellent way for the students to reflect on the sacrifices made by the many men and women who have served Australia. We were also honoured to have Chief Petty Officer Zul Naim from the Australian Navy deliver the keynote address. CPO Naim spoke to the boys about the importance of ANZAC Day and also provided a reminder that men and women continue to serve in the Australian Defence Force and that ANZAC Day is a relevant as ever.

At the conclusion of the service CPO Naim took the time to speak with Year 9 during their History class. He spoke eloquently about his own Malaysian background and Islamic faith and how these have shaped his career in the Australian Defence force.

Finally, our selective stream classes have recently participated in the Australian Geographic Competition. I look forward to this year's student continuing the excellent results that GRC Hurstville Boys students have achieved in previous years.



Daniel Waterworth
Relieving Head Teacher HSIE

PBL Newsletter Article

Teachers have been working tirelessly this term to produce new, innovative and engaging lessons for Year 8-10 students. Each lesson has a focus that ranges in the following topics: presentation and grooming, the history of our school house system, first aid, the meaning behind the Australian National Anthem, the use of library facilities, how to behave on excursions, how to work efficiently in examinations, budgeting and organisation skills.

Year 7 lessons this term will focus on such topics as wet weather procedures, manners in office areas, behaviour and healthy eating when using the school canteen and aiming for excellence in the classroom.

This is a reminder to all parents and caregivers that PBL lessons are taught during Hurstville Essential Learning Periods, the first lesson of each day. This occurs every Monday for Year 7, and three times a term for 8, 9 and 10. Year 7 and 8 students are required to bring their chrome books to school as PBL lessons require the use of these devices.

Nationally Consistent Collection of Data on School Students with Disability (NCCD) Notification to Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the educational needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training website at the link below.

Privacy Protection

The NSW Department of Education and Communities follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools with collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the *Commonwealth Australian Education Regulation 2013*, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the *Commonwealth Privacy Act 1988* when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department's website at the link below.

<http://education.gov.au/notices>

If you have any questions about the data collection please do not hesitate to contact us.

Miss Santos
Learning and Support Teacher
(02) 9587 3199

ANZAC DAY - Performance

Ms Wong asked me to play the Last Post and the Rouse on the ANZAC Day Ceremony 28th April 2017. I was nervous despite the fact that I had the honour last year. When it was my turn to play the Last Post and the Rouse, I stood up in front of the whole school and played. I was worried that I will make a mistake, as that is a very significant piece. The sensation I felt while playing was as if I was walking down a lovely park and hearing birds chirping. After the assembly I received lots of praise from teachers and students. It gave me a warm feeling and I was very grateful that I was given this opportunity again this year.

From,
Bowen Liu



Technology and Applied Studies and Visual Arts Report

Information and Software Technology

Year 9

The Year 9 students are currently looking at Multimedia. Multimedia is content that uses a combination of different content forms such as text, audio, images, animations, video and interactive content in order to create a product suitable for education, entertainment or information.

The boys are working in groups to create a 3 minute video dealing with one aspect of the Positive Behaviour for Learning matrix and which incorporates all of the content forms.

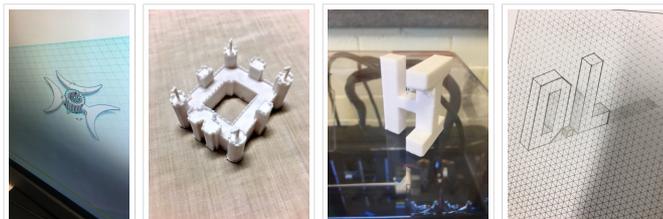
This project forms a major component of their Semester 1 assessment task and provides an opportunity for project development in multimedia, helping the students to develop skills using authoring software in developing multimedia products.

Year 10

The boys have been learning to code using Just Basic and have completed a number of small tasks such as using programming tools to draw simple graphics (turtle graphics) and the creation of a jukebox to develop their skills in programming. Their major project for this semester is to individually develop an interactive learning game suitable for kindergarten that incorporates graphics and sounds in order to assist in recognising simple words.

3D Printing in Graphics Technology

Technology Mandatory



Students have been working on a range of designs using our 3D printer. The designs created include key chains, rings, puzzle pieces, as well as products we use every day!

Mr. D. Tipple
Head Teacher TAS and VA (Rel)

Penshurst Public School Performance

On Thursday, 6th April, GRC HBC Guitar Ensemble and Small Ensemble went to Penshurst Public School to perform in their Harmony Day celebration.

The pieces which were performed were the Sugar Man, Star Wars and Advance Australia Fair.

I was nervous when I was getting up onto the stage, but once we started to play the music, my nervousness was taken away by the excitement. I felt extremely important, especially when we accompanied the students of Penshurst Public School to sing the National Anthem. I cannot wait for the next performance opportunities!

Joshua Garcia Year 10



How does it feel to be a singer performing in a band?

Being a singer in a band is an honour and a lot of fun. An incredible experience bonding with your fellow band members and watching them improve like you constantly do. After several rehearsals, my first performance was at Penshurst Public school, on their Harmony Day ceremony. As this is my first public performance, I felt it wasn't the best performance but it did give me a lot of insight into what I can improve on and be ready for my next performance at our own school. But all this couldn't be possible without Miss Wong and her amazing guidance.

Trilok Bista Year 10

GRC Small Ensemble Experience

My name is Harris Chambers, one of the Small Ensemble Members of the GRC Hurstville Boys Campus. I play one of the woodwind instruments - Flute. I would like to share my experience with you about being a member of an Ensemble. I have always found my experience in the band to be a lot of fun and enjoyable because the other band members are friendly and kind. It is also a good experience to be in an Ensemble because it increases your growth of knowledge in learning how to play an instrument as well as learning new repertoires.

As a part of the Ensemble Members, you will have a chance to perform on different occasions and at different venues. Ms Wong is the director of the band and she teaches us the music pieces for the Ensemble. Of course we will have to give up some of our recess and lunch times but it all pays off when we perform in front of different audiences. By seeing everyone watching happily with our performance, this makes EVERYONE in the band happy. As Ensemble Members we can also socialise with other Ensemble Members in different year groups. And Finally being an Ensemble student, we can take part in some excursions which are designed exclusively for Ensemble members.

Harris Chambers Year 8

How I feel about being part of the school ensemble

When I was in primary school, I played the trumpet in the school band, I missed my friends after I graduated but I was glad when I joined GRC Hurstville Boys.

I like the school band because I get to make new friends and get the opportunity to practise my instrument often.

And when you're part of the band you can go onto excursions that no one else can go to. Even if I have to miss out on my lunch time once a week, it is still the best thing ever.

Andreas Chambers Year 7

I have been in the band since Year 2, and it has been so nice because you get to perform in different places. I feel happy when I am in the band playing music. I enjoy practicing the new pieces because it helps me understand music better and deepen my knowledge of Music Theory as well.

Jeremy Szita Year 7



The PD/H/PE Faculty
Mr Moore, Ms Sheehy, Mr Rea, Mr Laverance

THE PDHPE/SPORT NEWS

As per usual PDHPE has been a hive of activity since the last newsletter. We held our Annual School Cross Country Carnival on Friday March 31. On the day our winners were

- 12 years** – Peni Ratu
- 13 years** – Crispen Gobeah
- 14 years** - Louis Nunez
- 15 years** – Daniel Bek
- 16 years** – Jacob Lavulo
- Opens** – James Li

It was a fantastic day with some great individual results but also a very close race between the houses, with Phillip House winning by one point. The students who finished in the top 10 will be representing the school at the Zone carnival on Tuesday May 16.

The school has also been lucky enough to share some glory with individual sporting efforts. Mitchell Heaney of Year 9 competed at the NSWCHS on April 2, 3, 4. Nicholas Evdjic was another student who shone individually. Nicholas was successful in being selected in the Opens Sydney East Football (Soccer) team which will go and compete in Griffith, May 23 – 25. We wish Nicholas all the best in the upcoming tournament.

In other sport news, the Under 15's Bill Turner Cup team played their first round match against Kingsgrove High School. The boys performed well but, unfortunately lost 3-0. There were some solid displays from the boys on the day, in particular Captain Daniel Bek in defence and Hadi Taoube on the wing.

We also had representation in the College Buckley Shield team with 6 boys joining forces with Peakhurst Campus in their Round 2 clash with Rose Bay Secondary College. In what proved to be a one sided event, Georges River College won easily 60 – 4. The boys from Hurstville Boys Campus who played were: Rocky Whippy, Bilal Abdel Wahab, Ameen Hull, Hoani Paul, Ahmad Reda, Tawera Webster. They will be playing a third round match against in the upcoming weeks.

We have just completed the School Athletics Carnival. Overall there was a fantastic level of participation from the students and some great individual results. Have a look at the photos below of our carnival held at Barden Ridge Athletics Track. Students will be selected to represent the school at the zone carnival in Week 10, Monday and Tuesday, June 26 and 27.

SUPPORT UNIT

My name is Billy Lundon and I have been appointed as Head Teacher of the Support Unit at GRC Hurstville Boys Campus.

I would like to take this opportunity to formally introduce myself and tell you a bit about me;

I have been teaching for nearly twenty years both in Australia and the United Kingdom. I have worked in many different types of schools and with students in mainstream classes, special education classes and Schools for Special Purposes (SSP's).

In 2011, I completed a Masters in Special Education (K-12) and have since then, worked solely in schools with Support Units. More recently, I was relieving Head Teacher for a large support unit at Marrickville High School catering for students with Mild and Moderate Intellectual Disabilities, and Autism.

I am excited about setting up the Support Unit now that we have three classes, I look forward to see boys grow and develop to reach their full potential.

William Lundon
Head Teacher Special Education