**Monday, Tuesday, Thursday & Friday**

Students should follow their usual timetable using the times below:

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| --- | --- |
| **Period 1**  9:00-9:30 am | Access your online classroom space and complete tasks as requested |
| Break 30 min | |
| **Period 2**  10:00-10:30 am | Access your online classroom space and complete tasks as requested |
| Recess 30 min | |
| **Period 3**  11:00-11:30 am | Access your online classroom space and complete tasks as requested |
| Break 30 min | |
| **Period 4**  12:00-12:30 pm | Access your online classroom space and complete tasks as requested |
| Lunch 30 min | |
| **Period 5**  1:00-1:30 pm | Access your online classroom space and complete tasks as requested |
| Break 30 min | |
|  | |
| **Week 1&2** | |
| **Break Activities** | |
| * Exercise/ wellbeing activities * Brain Breaks | |

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| **2:00-3:00pm Afternoon Activities** |
| * Check emails/ class announcements on google classroom/ Teams * Read a book * Complete assessments * Catch up on homework or outstanding work * Communicate with teachers |

**Wednesday**

Students should follow their usual timetable using the times below:

|  |  |
| --- | --- |
| **Period 1**  9:00-9:30 am | Access your online classroom space and complete tasks as requested |
| Break 30 min | |
| **Period 2**  10:00-10:30 am | Access your online classroom space and complete tasks as requested |
| Recess 30 min | |
| **Period 3**  11:00-11:30 am | Access your online classroom space and complete tasks as requested |
| Lunch 60 min | |
| **Sport – Yr 8-10**  12:30-2:30 pm | * Exercise/Wellbeing activities * Check emails/ class announcements on google classroom/ Teams * Read a book * Complete assessments * Catch up on homework or outstanding work |
| |  |  | | --- | --- | | **Period 4 – Yr7**  12:30-1:00 pm | Access your online classroom space and complete tasks as requested | | Break 30 min | | | **1:30-2:30pm Afternoon Activities** | | | * Check emails/ class announcements on google classroom/ Teams * Read a book * Complete assessments * Catch up on homework or outstanding work * Communicate with teachers | | | |